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Катышуучунун коду  
Код участника

Кыргыз Республикасынын  
Билим берүү жана илим  
министрлиги



Министерство  
образования и науки  
Кыргызской Республики



БИЛИМДИ БААЛОО ЖАНА ОКУТУУ УСУЛДАРЫ БОРБОРУ  
ЦЕНТР ОЦЕНКИ В ОБРАЗОВАНИИ И МЕТОДОВ ОБУЧЕНИЯ  
CENTER FOR EDUCATIONAL ASSESSMENT AND TEACHING METHODS

Республикалык олимпиаданын III (облустук) этабы  
III (облустук) этап Республиканской олимпиады

# АНГЛИС ТИЛИ

## АНГЛИЙСКИЙ ЯЗЫК

2-күн / 2 день

Фамилиясы/ Фамилия		Аты/Имя	
Атасынын аты/ Отчество			
Мектеби/Школа		Айылы/ Село	
Району/Район		Шаары/ Город	
Облусу/Область			
Телефону/ Телефон			

## Нускама / Инструкция:

**Экинчи тур** (2-күн) төмөндөгүдөй тапшырмалардан турат:

1. Угуу жана түшүнүү:

Текстти угуу (2 жолу) жана ага карата берилген суроолорго жооп берүү (15 суроо)

Аткаруу мөөнөтү: 40 мүн.

2. Лексика-грамматикалык тест (31 суроо)

Аткаруу мөөнөтү: 50 мүн.

3. Окуу жана түшүнүү:

Сөздүктү колдонбой, белгисиз текстти окуу жана текстке берилген тапшырмаларды аткаруу (8 суроо)

Аткаруу мөөнөтү: 50 мүн.

4. Жазуу.

Кыска текстти жазуу (120 сөз)

Аткаруу мөөнөтү: 45 мүн.

**Бардыгы: 3 саат 5 мүнөт.**

**Второй тур** (2-й день) включает в себя:

1. Аудирование:

Прослушивание текста (2 раза) и выполнение заданий (15 заданий)

Время выполнения: 40 мин

2. Лексико-грамматический тест (31 задание)

Время выполнения: 50 мин

3. Чтение

Чтение незнакомого текста без словаря и выполнение заданий к нему (8 заданий)

Время выполнения: 50 мин

4. Письмо.

Написание короткого текста (120 слов)

Время выполнения: 45 мин.

**Всего: 3 часа 5 минут.**

## 1. Listening.

### Task 1

#### Listening comprehension

For items **1-10** listen to a passage from a lecture and decide whether the statements (**1-10**) are TRUE (**A**), or FALSE (**B**) according to the text you will hear. You will hear the text twice.

**Now you have 30 seconds to look through the statements.**

#### Part I

It is assumed that ....

- |                          |                                                                 |
|--------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> | 1. the text is about an American Zoo                            |
| <input type="checkbox"/> | 2. Fatface is considered to be young                            |
| <input type="checkbox"/> | 3. Fatface was fond of playing basketball                       |
| <input type="checkbox"/> | 4. all animals are crazy about playing with human kids          |
| <input type="checkbox"/> | 5. otters play such game as King of the Castle                  |
| <input type="checkbox"/> | 6. some birds play with the animals that have fallen their prey |
| <input type="checkbox"/> | 7. kids and cats play the same games                            |
| <input type="checkbox"/> | 8. when playing young animals can easily be hurt                |
| <input type="checkbox"/> | 9. animals may learn how to get food when playing               |
| <input type="checkbox"/> | 10. many animals devote most of their time to playing           |

#### Part II

*For items 11-15 listen to the interview and do the assignments. You will hear the interview once.*

11. the journalist introduces Geoff as a successful
  - a) sportsman
  - b) businessman
  - c) engineer
12. We find out that Geoff was born in
  - a) Guyana
  - b) Barbados
  - c) England
13. Everybody at school knew him because of his
  - a) strength
  - b) violence
  - c) pride
14. Geoff made up his mind to take karate when he
  - a) and his classmate joined a sports center
  - b) travelled to Japan
  - c) saw the World Championship in Taiwan
15. Now Geoff works
  - a) for the Manchester police
  - b) outside Britain
  - c) with young people

## 2. Grammar and vocabulary

### Test. Part I

Use the corresponding nouns from the box below the text to form the appropriate verb forms to fit in the text. Write your variant in the box below the text.

Today it is generally (1)\_\_\_\_\_ that Italian-Spanish navigator Christopher Columbus did not (2) “\_\_\_\_\_” the Americas, which were already (3)\_\_\_\_\_ by native peoples. However, he (4)\_\_\_\_\_ the European exploration of these lands at the end of the 15<sup>th</sup> century. This single act of courage and skill, thought foolish or suicidal by many at the time, set in motion global population shifts and advances in human knowledge that profoundly changed history.

Europeans (5)\_\_\_\_\_ a new land to inhabit and (6)\_\_\_\_\_; however, Columbus`s discovery also began a clash of cultures that (7)\_\_\_\_\_ disastrous for the aboriginal peoples of the Americas.

Based on his studies of contemporary maps and accounts, as well as on his sea travels to various European ports, Columbus (8)\_\_\_\_\_ that he could reach East Asia – what he called “the Indies” – by sailing west from Europe. Finding royal backing for such a plan was not easy, however, and it was almost ten years before King Ferdinand of Aragyn and Queen Isabella of Castile (9)\_\_\_\_\_ to support his voyage in 1492.

Columbus was foremost a navigational genius and (10)\_\_\_\_\_ four successful trips from Spain to the islands now known as the West Indies. On the other hand, as many scholars have since pointed out, his motives were primarily financial and personalized – he was seeking new lands for Spain and riches and glory for himself.

Another aim was to (11)\_\_\_\_\_ the native peoples he (12)\_\_\_\_\_ to Christianity. He even forced several natives to return so Spain with him to (13)\_\_\_\_\_ to Ferdinand and Isabella of the riches of this new land. However, scholars (14)\_\_\_\_\_ that in these actions and views Columbus was no better worse than other Europeans of his time.

Columbus died in 1506, just a few years after his last voyage. He never set foot on the North American mainland. The many explorers who followed him opened up the continent for European colonization and (15)\_\_\_\_\_ humanity`s view of the world. Columbus`s achievements were key in the transition from the Middle Ages to the modern age.

	<i>your variant</i>		<i>your variant</i>		<i>your variant</i>
1.recognition		6.exploitation		11.conversion	
2.discovery		7.proof		12.encounter	
3.inhabitancy		8.belief		13.testimony	
4.promotion		9.agreement		14.consideration	
5.finding		10.completion		15.alteration	

### Test. Part II

Use the corresponding nouns from the box below the text to form the appropriate nouns to fit in the text. Write your variant in the box below the text.

Ted Turner is an American business (1)\_\_\_\_\_ and sports (2)\_\_\_\_\_. He is considered to be one of the most influential television (3)\_\_\_\_\_ of the late 20<sup>th</sup> century.

Born Robert Edward Turner III in Cincinnati, Ohio, he was educated at Georgia Military Academy and Brown University. After his father committed suicide in 1963, Turner turned out the only heir and his (4)\_\_\_\_\_ was the family billboard-advertising business. In 1970 he bought a failing television station in Atlanta and by 1975 Turner had transformed it into the first “superstation” by transmitting low-cost sports and (5)\_\_\_\_\_ programs via satellite to cable systems throughout the country. This was a highly profitable (6)\_\_\_\_\_ that accelerated the spread of cable television nation-wide.

In 1980 Turner launched Cable News Network (CNN), the first 24-hour television news station. Its live (7)\_\_\_\_\_ of fast-breaking news around the world helped it to become a highly respected news organization, and it eventually achieved a global (8)\_\_\_\_\_.

In 1985 Turner purchased MGM/UA Entertainment Company, which was the (9)\_\_\_\_\_ of the Metro-Goldwin-Mayer (MGM) and United Artists (UA) film studios. Within months Turner sold most of the company, but he retained MGM's massive library of films, which included such classics as *Gone with the Wind* and *The Wizard of Oz*.

In 1988 he launched Turner Network Television (TNT), on which many of the movies were shown. In 1996 entertainment giant Time Warner acquired Turner Broadcasting System (TBS), the parent company for all of Turner businesses, in a deal valued at \$7.6 bn.

The (10)\_\_\_\_\_ made Time Warner the world's largest media and entertainment company. Turner became vice (11)\_\_\_\_\_ of Time Warner's board of directors and head of the (12)\_\_\_\_\_ containing TBS business.

In 1997 Turner pledged to donate \$1bn to the United Nations, one of the largest single charitable (13)\_\_\_\_\_ in history. He designated the money for UN humanitarian causes.

Turner is also the (14)\_\_\_\_\_ of the Goodwill Games, a quadrennial international sports (15)\_\_\_\_\_. His generous (16)\_\_\_\_\_ is known to many companies.

	<i>your variant</i>		<i>your variant</i>		<i>your variant</i>
1.execution		6.innovator		11.chairmanship	
2.enthusiasm		7.cover		12.divider	
3.administration		8.view		13.donor	
4.inheritor		9.ownership		14.foundation	
5.entertainer		10.acquirer		15.competitor	
				16.sponsor	

### 3. Reading

**You are going to read an extract from a novel. For questions 1-8, choose the answer (A, B, C or D) which you think fits best according to the text.**

I shifted uncomfortably inside my best suit and eased a finger inside the light white collar. It was hot in the little bus and I had taken a seat on the wrong side where the summer sun beat on the windows. It was a strange outfit for the weather, but a few miles ahead my future employer might be waiting for me and I had to make a good impression.

There was a lot depending on this interview. Many friends who had qualified with me were unemployed or working in shops or as labourers in the shipyards. So many that I had almost given up hope of any future for myself as a veterinary surgeon.

There were usually two or three jobs advertised in the *Veterinary Record* each week and an average of eighty applicants for each one. It hadn't seemed possible when the letter came from Darrowby in Yorkshire. Mr S. Farnon would like to see me on the Friday afternoon; I was to come to tea and, if we were suited to each other, I could stay on as his assistant. Most young people emerging from the colleges after five years of hard work were faced by a world unimpressed by their enthusiasm and bursting knowledge. So I had grabbed the lifeline unbelievably.

Line 13

The driver crashed his gears again as we went into another steep bend. We had been climbing steadily now for the last fifteen miles or so, moving closer to the distant blue of the Pennine Hills. I had never been in Yorkshire before, but the name had always raised a picture of a region as heavy and unromantic as the pudding of the same name; I was prepared for solid respectability, dullness and a total lack of charm. But as the bus made its way higher, I began to wonder. There were high grassy hills and wide valleys. In the valley bottoms, rivers twisted among the trees and solid grey stone farmhouses lay among islands of cultivated land which pushed up the wild, dark hillsides.

Suddenly, I realized the bus was clattering along a narrow street which opened onto a square where we stopped. Above the window of a small grocer's shop I read 'Darrowby Co-operative Society'. We had arrived. I got out and stood beside my battered suitcase, looking about me. There was something unusual and I didn't know what it was at first. Then it came to me. The other passengers had dispersed, the driver had switched off the engine and there was not a sound or a movement anywhere. The only visible sign of life was a group of old men sitting round the clock tower in the centre of the square, but they might have been carved of stone.

Darrowby didn't get much space in the guidebooks, but where it was mentioned it was described as a grey little town on the River Arrow with a market place and little of interest except its two ancient bridges. But when you looked at it, its setting was beautiful. Everywhere from the windows of houses in Darrowby you could see the hills. There was a clearness in the air, a sense of space and airiness that made me feel I had left something behind. The pressure of the city, the noise, the smoke - already they seemed to be falling away from me.

Trengate Street was a quiet road leading off the square and from there I had my first sight of Skeldale House. I knew it was the right place before I was near enough to read *S. Farnon, Veterinary Surgeon* on the old-fashioned brass nameplate. I knew by the ivy which grew untidily over the red brick, climbing up to the topmost windows. It was what the letter had said - the only house with ivy; and this could be where I would work for the first time as a veterinary surgeon. I rang the doorbell.

1. While travelling, the writer regretted his choice of
  - A) seat
  - B) clothes
  - C) career
  - D) means of transport
2. What was surprising about the job?
  - A) there had been no advertisement
  - B) he had been contacted by letter
  - C) there was an invitation to tea
  - D) he had been chosen for the interview
3. The phrase "I had grabbed the lifeline" in line 13 is used by the writer to show that he felt
  - A) confident of his ability
  - B) ready to consider any offer
  - C) cautious about accepting the invitation
  - D) forced to make a decision unwillingly
4. What had the writer thought of Yorkshire before he came there?
  - A) It was a beautiful place
  - B) It was a boring place
  - C) It was a charming place
  - D) It was an unhappy place
5. What seemed to be unusual about Darrowby?
  - A) the location of the bus stop
  - B) the small number of shops
  - C) the design of the square
  - D) the lack of activity
6. According to the writer's opinion what was missed about Darrowby in the guidebooks?
  - A) The beauty of the houses
  - B) The importance of the bridges
  - C) The lovely views from the town
  - D) The impressive public spaces
7. How did the writer understand that it was Skeldale house?
  - A) The name was on the door
  - B) It had red bricks
  - C) There was a certain plant outside
  - D) It stood alone
8. How did the writer's impression change about the place during the passage?
  - A) He began to feel he might like living in Darrowby
  - B) He became less enthusiastic about the job
  - C) He realized his journey was likely to have been a waste of time
  - D) He started to look forward to having the interview

## 4. Writing

You have decided to enter an international short story competition. The competition rules say that the story must begin with the words: “When their car broke down they decided to go and ask for help at the farmhouse”.

Write your story (120 words) in an appropriate style.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.